



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Blue Hill Consolidated School

SAU: Blue Hill School Department

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# 2012-2013 NCLB Report Card



**School:** Blue Hill Consolidated School  
**SAU:** Blue Hill School Department  
**Grade:** 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	28	27	96	63	63	70	4	59	30	7	27	0	0
	2011-2012	27	27	100	74	74	72	<1	74	22	4	26	1	0
Female	2010-2011	8	8	100			74							
	2011-2012	9	9	100			77							
Male	2010-2011	20	19	95	63	63	66	<1	63	26	11			
	2011-2012	18	18	100	72	72	68	<1	72	22	6			
Caucasian/White	2010-2011	28	27	96	63	63	71	4	59	30	7			
	2011-2012	25	25	100	76	76	73	<1	76	20	4			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	12	11	92	64	64	58	<1	64	36	<1			
	2011-2012	6	6	100			62							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	2	67			34							
	2011-2012	4	4	100			36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	2	2	100			47							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Blue Hill Consolidated School  
**SAU:** Blue Hill School Department  
**Grade:** 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	30	30	100	73	73	67	27	47	20	7	30	0	0
	2011-2012	29	29	100	76	76	71	10	66	21	3	28	1	0
Female	2010-2011	13	13	100	100	100	72	38	62	<1	<1			
	2011-2012	9	9	100			75							
Male	2010-2011	17	17	100	53	53	63	18	35	35	12			
	2011-2012	20	20	100	75	75	67	10	65	25	<1			
Caucasian/White	2010-2011	30	30	100	73	73	68	27	47	20	7			
	2011-2012	29	29	100	76	76	72	10	66	21	3			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	12	12	100	50	50	56	<1	50	33	17			
	2011-2012	10	10	100	80	80	60	<1	80	10	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100			29							
	2011-2012	2	2	100			35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Blue Hill Consolidated School  
**SAU:** Blue Hill School Department  
**Grade:** 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	28	28	100	71	71	70	14	57	25	4	28	0	0
	2011-2012	33	33	100	61	61	68	12	48	27	12	33	0	0
Female	2010-2011	15	15	100	87	87	75	27	60	13	<1			
	2011-2012	15	15	100	80	80	74	27	53	13	7			
Male	2010-2011	13	13	100	54	54	66	<1	54	38	8			
	2011-2012	18	18	100	44	44	63	<1	44	39	17			
Caucasian/White	2010-2011	28	28	100	71	71	71	14	57	25	4			
	2011-2012	32	32	100	59	59	69	13	47	28	13			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	8	8	100			60							
	2011-2012	11	11	100	45	45	57	<1	45	18	36			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100			34							
	2011-2012	4	4	100			30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Blue Hill Consolidated School  
**SAU:** Blue Hill School Department  
**Grade:** 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	36	36	100	72	72	72	6	67	28	<1	36	0	0
	2011-2012	25	25	100	76	76	72	4	72	20	4	25	0	0
Female	2010-2011	16	16	100	75	75	76	13	63	25	<1			
	2011-2012	12	12	100	92	92	78	8	83	8	<1			
Male	2010-2011	20	20	100	70	70	68	<1	70	30	<1			
	2011-2012	13	13	100	62	62	67	<1	62	31	8			
Caucasian/White	2010-2011	35	35	100	71	71	73	6	66	29	<1			
	2011-2012	25	25	100	76	76	73	4	72	20	4			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	13	13	100	77	77	60	<1	77	23	<1			
	2011-2012	8	8	100			61							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100			33							
	2011-2012	4	4	100			34							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Blue Hill Consolidated School  
**SAU:** Blue Hill School Department  
**Grade:** 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	19	19	100	68	68	66	<1	68	16	16	19	0	0
	2011-2012	36	36	100	83	83	70	6	78	14	3	36	0	0
Female	2010-2011	10	10	100	80	80	73	<1	80	20	<1			
	2011-2012	14	14	100	100	100	75	14	86	<1	<1			
Male	2010-2011	9	9	100			59							
	2011-2012	22	22	100	73	73	65	<1	73	23	5			
Caucasian/White	2010-2011	19	19	100	68	68	67	<1	68	16	16			
	2011-2012	35	35	100	83	83	71	6	77	14	3			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				52							
Hispanic	2010-2011	0	0				52							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	7	7	100			52							
	2011-2012	11	11	100	73	73	59	9	64	27	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	2	2	100			25							
	2011-2012	3	3	100			30							
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

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# 2012-2013 NCLB Report Card



**School:** Blue Hill Consolidated School  
**SAU:** Blue Hill School Department  
**Grade:** 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	28	28	100	86	86	72	11	75	14	<1	28	0	0
	2011-2012	22	22	100	86	86	77	9	77	14	<1	22	0	0
Female	2010-2011	14	14	100	93	93	78	14	79	7	<1			
	2011-2012	12	12	100	92	92	83	17	75	8	<1			
Male	2010-2011	14	14	100	79	79	68	7	71	21	<1			
	2011-2012	10	10	100	80	80	71	<1	80	20	<1			
Caucasian/White	2010-2011	28	28	100	86	86	73	11	75	14	<1			
	2011-2012	22	22	100	86	86	78	9	77	14	<1			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				54							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	9	9	100			61							
	2011-2012	8	8	100			66							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100			32							
	2011-2012	1	1	100			38							
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

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# 2012-2013 NCLB Report Card



**School:** Blue Hill Consolidated School  
**SAU:** Blue Hill School Department  
**Grade:** 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	28	27	96	67	67	61	26	41	30	4	27	0
	2011-2012	27	27	100	67	67	64	11	56	30	4	26	1
Female	2010-2011	8	8	100			59						
	2011-2012	9	9	100			63						
Male	2010-2011	20	19	95	63	63	64	26	37	32	5		
	2011-2012	18	18	100	61	61	65	11	50	33	6		
Caucasian/White	2010-2011	28	27	96	67	67	63	26	41	30	4		
	2011-2012	25	25	100	68	68	65	8	60	28	4		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	12	11	92	73	73	49	27	45	27	<1		
	2011-2012	6	6	100			52						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	2	67			35						
	2011-2012	4	4	100			35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	2	2	100			36						

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# 2012-2013 NCLB Report Card



**School:** Blue Hill Consolidated School  
**SAU:** Blue Hill School Department  
**Grade:** 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	30	30	100	70	70	60	13	57	17	13	30	0
	2011-2012	29	29	100	86	86	66	28	59	10	3	28	1
Female	2010-2011	13	13	100	92	92	60	15	77	<1	8		
	2011-2012	9	9	100			65						
Male	2010-2011	17	17	100	53	53	61	12	41	29	18		
	2011-2012	20	20	100	85	85	67	30	55	10	5		
Caucasian/White	2010-2011	30	30	100	70	70	61	13	57	17	13		
	2011-2012	29	29	100	86	86	67	28	59	10	3		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	12	12	100	42	42	48	<1	42	33	25		
	2011-2012	10	10	100	90	90	54	10	80	10	<1		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100			31						
	2011-2012	2	2	100			37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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# 2012-2013 NCLB Report Card



**School:** Blue Hill Consolidated School  
**SAU:** Blue Hill School Department  
**Grade:** 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	28	27	96	70	70	61	26	44	22	7	27	0
	2011-2012	33	33	100	70	70	64	15	55	15	15	33	0
Female	2010-2011	15	14	93	71	71	61	36	36	14	14		
	2011-2012	15	15	100	87	87	65	20	67	7	7		
Male	2010-2011	13	13	100	69	69	61	15	54	31	<1		
	2011-2012	18	18	100	56	56	64	11	44	22	22		
Caucasian/White	2010-2011	28	27	96	70	70	62	26	44	22	7		
	2011-2012	32	32	100	69	69	65	16	53	16	16		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	8	7	88			47						
	2011-2012	11	11	100	36	36	51	9	27	36	27		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100			30						
	2011-2012	4	4	100			30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

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# 2012-2013 NCLB Report Card



**School:** Blue Hill Consolidated School  
**SAU:** Blue Hill School Department  
**Grade:** 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	36	36	100	69	69	64	31	39	25	6	36	0
	2011-2012	25	25	100	80	80	64	36	44	12	8	25	0
Female	2010-2011	16	16	100	63	63	63	19	44	31	6		
	2011-2012	12	12	100	83	83	64	33	50	8	8		
Male	2010-2011	20	20	100	75	75	64	40	35	20	5		
	2011-2012	13	13	100	77	77	64	38	38	15	8		
Caucasian/White	2010-2011	35	35	100	69	69	65	31	37	26	6		
	2011-2012	25	25	100	80	80	66	36	44	12	8		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	1	1	100			57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	13	13	100	62	62	50	23	38	31	8		
	2011-2012	8	8	100			51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100			28						
	2011-2012	4	4	100			29						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Blue Hill Consolidated School  
**SAU:** Blue Hill School Department  
**Grade:** 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	19	19	100	63	63	58	42	21	21	16	19	0
	2011-2012	36	36	100	78	78	61	33	44	19	3	36	0
Female	2010-2011	10	10	100	80	80	59	60	20	20	<1		
	2011-2012	14	14	100	71	71	60	21	50	21	7		
Male	2010-2011	9	9	100			58						
	2011-2012	22	22	100	82	82	61	41	41	18	<1		
Caucasian/White	2010-2011	19	19	100	63	63	60	42	21	21	16		
	2011-2012	35	35	100	77	77	62	34	43	20	3		
African American/Black	2010-2011	0	0				29						
	2011-2012	0	0				34						
Hispanic	2010-2011	0	0				44						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	7	7	100			44						
	2011-2012	11	11	100	64	64	47	9	55	27	9		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100			22						
	2011-2012	3	3	100			25						
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Blue Hill Consolidated School  
**SAU:** Blue Hill School Department  
**Grade:** 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	28	28	100	71	71	59	7	64	18	11	28	0
	2011-2012	22	22	100	82	82	60	27	55	18	<1	22	0
Female	2010-2011	14	14	100	71	71	58	7	64	21	7		
	2011-2012	12	12	100	92	92	62	42	50	8	<1		
Male	2010-2011	14	14	100	71	71	60	7	64	14	14		
	2011-2012	10	10	100	70	70	58	10	60	30	<1		
Caucasian/White	2010-2011	28	28	100	71	71	60	7	64	18	11		
	2011-2012	22	22	100	82	82	61	27	55	18	<1		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	9	9	100			44						
	2011-2012	8	8	100			45						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100			22						
	2011-2012	1	1	100			21						
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Blue Hill Consolidated School  
**SAU:** Blue Hill School Department  
**Grade:** 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	27	27	100	74	74	64	22	52	15	11	27	0
	2011-2012	32	32	100	75	75	62	25	50	19	6	32	0
Female	2010-2011	14	14	100	79	79	64	36	43	14	7		
	2011-2012	15	15	100	87	87	61	33	53	13	<1		
Male	2010-2011	13	13	100	69	69	65	8	62	15	15		
	2011-2012	17	17	100	65	65	63	18	47	24	12		
Caucasian/White	2010-2011	27	27	100	74	74	66	22	52	15	11		
	2011-2012	31	31	100	74	74	64	23	52	19	6		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	1	1	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	10	10	100	50	50	53	10	40	40	10		
	2011-2012	11	11	100	45	45	51	27	18	45	9		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100			36						
	2011-2012	4	4	100			32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Blue Hill Consolidated School  
**SAU:** Blue Hill School Department  
**Grade:** 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	28	28	100	79	79	71	18	61	21	<1	28	0
	2011-2012	21	21	100	95	95	72	24	71	5	<1	21	0
Female	2010-2011	14	14	100	64	64	69	14	50	36	<1		
	2011-2012	12	12	100	92	92	70	33	58	8	<1		
Male	2010-2011	14	14	100	93	93	73	21	71	7	<1		
	2011-2012	9	9	100			74						
Caucasian/White	2010-2011	28	28	100	79	79	72	18	61	21	<1		
	2011-2012	21	21	100	95	95	73	24	71	5	<1		
African American/Black	2010-2011	0	0				46						
	2011-2012	0	0				42						
Hispanic	2010-2011	0	0				59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	10	10	100	70	70	60	10	60	30	<1		
	2011-2012	8	8	100			60						
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	4	4	100			41						
	2011-2012	1	1	100			41						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Blue Hill Consolidated School  
**SAU:** Blue Hill School Department  
**Grade:** 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	73	E: 68 M: 79	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	75	E: 72 M: 80	E: 65 M: 62	94	94	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	74	E: 68 M: 79	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	76	E: 72 M: 80	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: * M: *	E: 99 M: 99	58	E: 52 M: 62	E: 60 M: 62	100	E: * M: *	E: 99 M: 99	63	E: 56 M: 72	E: 52 M: 48			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 34 M: 34	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



# 2012-2013 NCLB Report Card



**School:** Blue Hill Consolidated School  
**SAU:** Blue Hill School Department



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	6	17	3	2	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	14

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.